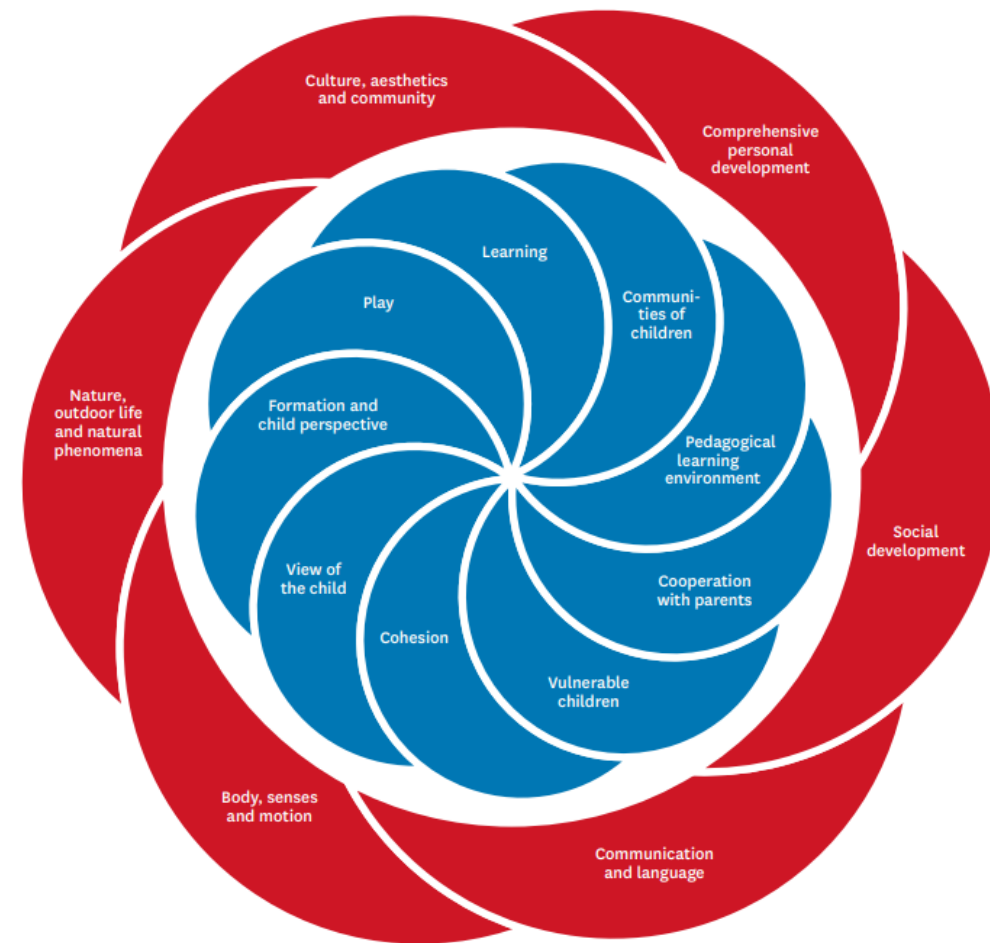




Information about the common pedagogical foundation

For personnel working in special day care units for Ukrainian children

- The pedagogical curriculum sets out the framework for pedagogical practice in any early childhood education and care setting in Denmark. The elements in the inner, blue circle of the illustration below constitute the common pedagogical foundation. Read more about the nine elements on the following pages.



Elements in the common pedagogical foundation

- **View of the child.** Being a child is valuable in itself.
- **Formation and child perspective.** Children aged 2 and 4 years, for example, should be heard and be taken seriously as part of the beginning of an formation process and democratic understanding.
- **Play.** Play is valuable in itself and should be a continuous part of an early childhood education and care (ECEC) setting.



Elements in the common pedagogical foundation

- **Learning.** Learning should be understood in a broad sense, and learning takes place e.g. through play, relationships, planned activities and exploration of nature, and by being challenged.
- **Communities of children.** Play, formation and learning take place in communities of children for which the ECEC staf set the framework.
- **Pedagogical learning environment.** A safe and stimulating pedagogical learning environment forms the basis for work on children's learning.



Elements in the common pedagogical foundation

- **Cooperation with parents.** Good cooperation with parents focuses on strengthening the child's wellbeing and the child's learning.
- **Vulnerable children.** All children should be challenged and experience mastery in play and activities.
- **Continuity with preschool class.** Continuity is, among other things, supporting children's social skills, confidence in own ability, curiosity, etc.

